

BI 107 Pre-Dental Orientation is intended for all students interested in becoming a dentist. Throughout the term, students will have an opportunity to learn about the field of dentistry from a variety of professionals currently practicing in or connected to the field. Additional topics of discussion will include application procedures, the importance of various requirements, admissions, professional school curricula, financing education, and related matters. Speakers are included. Graded P/N.

Instructor/Course contacts:

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Course Outcomes

Students completing BHS 107 will:

1. Learn about the career options within the field of dentistry.
2. Identify core competencies competitive dental applicants possess.
3. Learn about the application process, admissions criteria, and financing options specific to dental education.
4. Demonstrate a working knowledge of advisors, academic programs, and support resources used to prepare students for dental school.
5. Be exposed to dental professionals and skill development activities.

Course Assessment and Grading

BHS 107 is graded pass/no pass. You will receive one credit if you pass (P) and no credits if you do not (N).

To receive a “P” (Pass) you must complete all of the following assignments

1. **You will receive an “N” for failure to submit either the school profile or reflection essay and for missing more than one class sessions. Planned absences must be discussed with instructor at least a week in advance of their occurrences to discuss possible make-up assignments.**
2. **Attend all off-campus field trips; no exceptions.**
3. **Turn in a response at the end of each class session:**
 - Write your **name** on a full sheet of paper (not your own notes).
 - Write at least one sentence on each of the following statements:
 1. The most interesting point or take-away from the speaker, field trip, or presentation.
 2. At least one question the speaker, field trip, or presentation generated for you.
 3. Justify why or why not each class session should be scheduled for next year.
 - *NOTE: Since each class session is different, the expectation is that each point/question will be unique.
 - Do not show up late for class and expect to turn in your responses to the above statements each day. Student will be marked as absent for the day if response is not submitted.
4. **Dental School Profile due Feb. 20th.**
 - Profile one dental program outside the state of Oregon in one page. The profile should include the following:
 - School name and location; admissions deadlines, program pre-requisites, selection criteria, cost of attendance, program highlights, local area highlights, top reason to attend, and dislikes about the program.
 - Be prepared to orally share these profiles in a round table discussion.
Bring the completed profile to class and hand it in to the instructor at the beginning of class.

5. Personal Statement and Course Reflection due March 10th.

A one page, single spaced, 12-pt font, reflection essay detailing the following:

- Why you want to be a dentist?
- Which class sessions were most inspiring?
- Skills and/or abilities you need to work on to become a competitive applicant.
- Steps you plan to take to develop and/or improve your competitiveness.

*For students no longer interested in becoming a dentist, address the following areas in the reflection essay:

- Why do you no longer want to be a dentist?
- Which class sessions were most inspiring and/or discouraging?
- What career field is of current interest and why?
- Steps you plan to take to explore and pursue new career interest.

Email completed essay to instructor prior to the start of class.

Course Speakers and Assignments Schedule:

Assignments and speakers may be subject to change at the discretion of the instructor. Instructor will give advance notice to syllabus changes electronically or in class.

Please note that on Jan. 27th, Feb. 3rd, and Feb. 24th there will be off-campus visits to dental facilities; carpools will be organized for students to get to and from off-campus sites.

Date	Week	Speaker	Assignment
Jan. 6	1	Introductions and course overview	Pick up materials
Jan. 13	2	Dr. Anthony Paventy Orthodontics	Session Response
Jan. 20	3	Dr. Harris General Dentist	Session Response * Dental School Profile
Jan. 27	4	O'Brien Dental Lab/Activity (1/2 the class attends) Other half of class to meet at regular time and location.	Session Response * Dental School Profile
Feb. 3	5	O'Brien Dental Lab/Activity (1/2 the class attends) Other half of class to meet at regular time and location.	Session Response
Feb. 10	6	Dr. William S. Ten Pas, VP of Dental Services, ODS Former President of the American Dental Association	Session Response
Feb. 17	7	Dr. Fred A. Mueller Periodontist	Session Response
Feb. 24	8	Dr. Ryan Sparks, General Dentist Lab Exercise Fee of \$3.00	Session Response
Mar. 3	9	Mark Mitchell OHSU School of Dentistry Admissions	Session Response
Mar. 10	10	TBA	Session Response Personal Statement & Course Reflection

University Policies

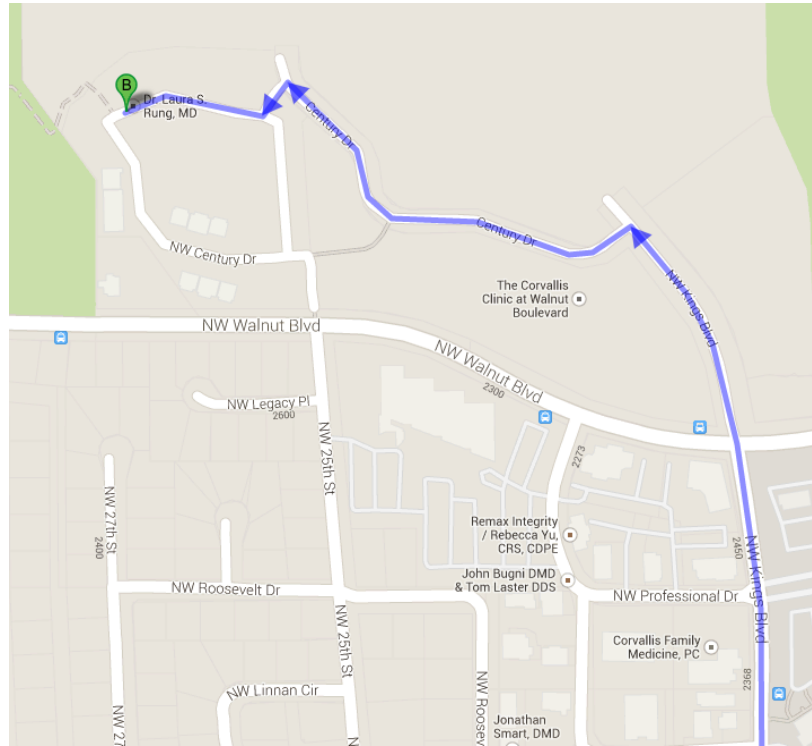
Students with Disabilities:

Students seeking accommodations should be registered with the Office of Services for Students with Disabilities. Students with documented disabilities who may need accommodations should make an appointment with the instructor no later than the first week of the term.

Student Conduct:

Students are expected to adhere to the OSU Student Conduct Regulations described at <http://oregonstate.edu/admin/stucon/regs.htm>. Cheating or plagiarizing by students is subject to the disciplinary process outlined in the Student Conduct Regulations. Behaviors disruptive to the learning environment of others will not be tolerated.

Dr. Sparks:
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O'Brien Dental Lab:
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